

Rye Community Primary School Curriculum Overview 2026-2027

YEAR 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Geography (Kapow)	What is it like here?	What is the weather like in the UK?			What is it like to live in Shanghai?	
History (Kapow)			How am I making history?	How have toys changed?		How have explorers changed the world?
Reading and Writing stimulus	"The Gruffalo" by Julia Donaldson "A Squash and a Squeeze" by Julia Donaldson "Room on the Broom" by Julia Donaldson	"After the storm" by Nick Butterworth Storm by Sam Usher Rain by Sam Usher Sun by Sam Usher Snow by Sam Usher "If Winter comes, tell it I'm not here" by Simona Ciraldo	"When I'm by myself" poetry (JC) Owl Babies (JC) - Martin Waddell "If all the world were" by Joseph Coelho	"Toys from the Past" by Sally Hewitt "Bear shaped" by Dawn Coulter-Cruttenden "Dogger" by Shirley Hughes "Bartie Bristle and Other Stories" by The Teddy Bear Ladies	Jack and the Beanstalk "Jack and the Jellybean stalk" by Rachael Mortimer "Oliver's Vegetables" "The Dragon Painter" Usborne	"The Snail and the Whale" by Julia Donaldson "Mae Jemison" Little People Big dreams "My First Biography: Christopher Columbus."
Science (Developing Experts)	Animals, including humans (All About Me)	Seasonal Changes	Exploring Everyday Materials 1	Exploring Everyday Materials 2	Plants	Animals, including humans (All About Animals)
Art (Kapow)	Drawing: exploring line and shape		Painting and mixed media: colour splash		Sculpture and 3D: Paper play	
DT (Kapow)	Mechanisms: Matching slider game	Mechanisms: wheels and axles		Structures: stable structures	Cooking and nutrition: smoothies	Textiles: Simple stitches
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RSHE	My Feelings	My Relationships	My Rights and Responsibilities	My Body	My Beliefs	Asking for Help
Computing	Computing Systems and networks - Technology Around Us	Creating media – Digital painting	Programming A - Moving a robot	Touch Typing	Creating media - Digital writing	Programming B – Programming animations.
Online Safety lesson	Owning Your Creative Work	Safe Image Searching	Staying SMART Online	My Personal Information	What is Email?	Keeping Zibb Safe Online

Music (Kapow)	Keeping the pulse (Theme: My favourite things)	Tempo (Theme: Snail and mouse)	Dynamics (Theme: Seaside)	Sound patterns (Theme: Fairytales)	Pitch (Theme: Superheroes)	Musical symbols (Theme: Under the sea)
PE 1	Fundamentals Year 1	Gymnastics	Dance	Net and Wall games	Fitness	Athletics
PE 2	Team Building	Ball skills	Invasions Games	Yoga	Striking and Fielding	Target Games
Trips and experiences	Walk around Rye	Drama workshop on Weather and Seasons	Grandparents to visit to discuss their childhood.	Toy Box. Hastings Museum	Trip to Rye Harbour	Rare Breeds Farm
RE	Unit 7 (1.2) Who do Christians say made the world? (Creation)	Unit 8 (1.3) Why does Christmas matter to Christians? (Incarnation)	Unit 9 (1.7) Who is Jewish and how do they live? (Judaism)	Unit 10 (1.1) What do Christians believe God is like? (God)	Unit 11 (1.10) What does it mean to belong to a faith community? (Thematic)	Unit 12 (1.9) How should we care for the world and for others, and why does it matter? (Thematic)
Nursery Rhyme	Incey Wincey Spider	Christmas Nativity songs	Oh, The Grand Old Duke of York	Teddy Bear, Teddy Bear Owl Baby Rap (Makaton)	I'm a little Bean Oats and Beans and Barley Grow	When I was one, I banged my drum

YEAR 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry question	How did we learn to fly?	What is it like to live by the coast?	How has childhood changed over time?	Why is our world wonderful?	What is a monarch?	How is the weather different in hot and cold places?
Geography (Kapow)		What is it like to live by the coast?		Why is our world wonderful?		Would you prefer to live in a hot or cold place?
History (Kapow)	How did we learn to fly?		How was school different in the past?		What is a monarch?	
Reading and Writing stimulus	Supertato series Way Back Home Story Amelia Earhart Zog and the flying doctors	Firework poetry Commotion in the Ocean by Giles Andreae Grandma Bird by Benji Davies - Letter Grandad's Island by Benji Davies	Old Bear Habitats by Hannah Pang Mad about Minibeasts by Giles Andreae	In my magic box Poetry Last stop on market street by Matt de la Peña If I were Prime Minister Trygve Skaug	Katie in London recount (JC style) George and the Dragon Story Jack and the Beanstalk This is London by M. Sasek	Mama Panya's Pancakes: A Village Tale from Kenya by Mary and Rich Chamberlin Rumble in the Jungle by Giles Andreae Big Cats Non-fiction chronological report (JC) We're going on a lion hunt
Science (Developing Experts)	Uses of Everyday Materials	Living things and their habitats 1	Living things and their habitats 2 – Habitats around the world	Animals, including humans 1 – Growth	Plants	Animals, including humans 2 – Life cycles
Art (Kapow)		Drawing: understanding tone and texture		Painting and mixed media: life in colour		Sculpture and 3D: clay houses
DT (Kapow)	Structures: Baby bear's chair		Textiles: pouches		Cooking and nutrition: balanced diet	Mechanisms: fairground wheel
RE	Unit 13 (1.4) What is the good news Christians believe Jesus brings? (Part 1) (Gospel)	Unit 14 (1.4) What is the good news Christians believe Jesus brings? (Part 2) (Gospel)	Unit 15 (1.6) Who is a Muslim and how do they live? (Part 1) (Islam)	Unit 16 (1.5) Why does Easter matter to Christians? (Salvation)	Unit 17 (1.6) Who is a Muslim and how do they live? (Part 2) (Islam)	Unit 18 (1.8) What makes some places special to believers? (Thematic)
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

RSHE	My Feelings	My body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for Help
Computing	Computing Systems and Networks - Technology Around Us	Touch Typing	Programming A – Robot Algorithms	Data and Information – Pictograms.	Creating media – digital music.	Programming B – Programming quizzes.
Online Safety lesson	Digital Footprints	Keywords	You be the Judge	Rate and Review	Be Kind Online	Cyber Snakes and Ladders
Music (Kapow)	Contrasting Dynamics (Space Theme)	Singing (On this Island Theme)	Pitch (Musical Me Theme)	Instruments (Musical Storytelling Theme)	Structure (Myths and Legends Theme)	Call and Response (Animal Theme)
Nursery Rhyme/Song	Five Little Men in a Flying saucer	The Big Ship Sails on the ally ally oh	The Bear went over the Mountain	Wiggly Woo	Lavenders Blue	I Went to the Animal Fair
PE 1	Fundamentals	Gymnastics	Dance	Net and Wall	Fitness	Target Games
PE 2	Team Building	Ball Skills	Invasion Games	Yoga	Striking and Fielding	Athletics
Trips or visitors	Parent visitor and in class plane experience African Drumming Workshop	Welly walk to look at Living things and their habitats	Bright Foundation puppet workshop	Jaws and Claws	Welly walk to look at plants. Sunflower growing	Port Lymgne/Drusillas

YEAR 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Geography (Kapow)	Are all settlements the same?		Who lives in Antarctica?		Why do people live near volcanoes?	
History (Kapow)		Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?		What was so important to ancient Egyptians?		Why did the Romans invade and settle in Britain?
Writing	Autumn is Here – Poetry (JC) Traditional tale with a Twist - The True Story of the Three Little Pigs by Jon Scieska Narrative (JC) This Is How We Do It: One Day in the Lives of Seven Kids from around the World (JC) Letter	Stone Age Boy JC (Adventure Narrative) Skara Brae by Dawn Finch JC (Holiday Brochure)	Scott of the Antarctic by E and J Dowdeswell and Angela Seddon (JC) – Diary Winter Sleep: A Hibernation Story by Sean Taylor and Alex Morss (JC – Non-chronological report)	Inside the Pyramid (JC) Mystery adventure The Egyptian Cinderella by Shirley Climo (JC) Narrative	“Escape from Pompeii” by Christina Balit Earthquakes by Robin Jacobs (JC – Non-chronological report)	The Journal of Iliona – A Young Slave (JC) What the Romans did for us by Alison Hawes – Explanation text
Reading	The Three Little Pigs and the Big Bad Wolf (Axel Scheffler's Fairy Tales) Traditional tale with a Twist - The True Story of the Three Little Pigs by Jon Scieska	Stone Age Boy Skara Brae by Dawn Finch	Scott of the Antarctic by E and J Dowdeswell and Angela Seddon (JC)	The Egyptian Cinderella by Shirley Climo Marcy and the Riddle of the Sphinx by Joe Todd - Stanton	“Escape from Pompeii” by Christina Balit Earth Shattering Events by Robin Jacobs	Roman diary: the journal of Iliona Richard Platt and David Parkins What the Romans did for us by Alison Hawes
Science (Developing Experts)	Scientific enquiry	Animals including humans	Plants	Light	Rocks	Forces and magnets

Art (Kapow)	Drawing: developing drawing skills	Painting and mixed media: Prehistoric painting	Sculpture and 3D: abstract shape and space			
DT (Kapow)	Structures: castles			Textiles: Egyptian collars	Mechanisms: pneumatic toys	Cooking and nutrition: eating seasonally
RE	Unit 19 (L2.2) What is it like for someone to follow God? (People of God)	Unit 20 (L2.3) What is the Trinity and why is it important for Christians? (Incarnation/God)	Unit 21 (L2.9) How do festivals and worship show what matters to a Muslim? (Islam)	Unit 22 (L2.10) How do festivals and family life show what matters to Jewish people? (Judaism)	Unit 23 (L2.1) What do Christians learn from the creation story? (Creation/Fall)	Unit 24 (L2.12) How and why do people try to make the world a better place? (Thematic)
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RSHE	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for Help
French	Phonetics 1	Les Animaux Animals	J'apprends le Francais I am learning French	Je Peux... I can...	Les Fruits Fruits	Je me Presente Presenting myself
Music	Ballads	Developing singing technique (Theme: The Vikings)	Ukuleles	Ukuleles	Jazz	Traditional instruments and improvisation (Theme: India)
PE 1	Golf	Gymnastics	Dance	Dodgeball	Fitness	Athletics
PE 2	Fundamentals Year 3	Ball skills Year 3	Netball	Football	Tennis	Rounders
Computing	Computing systems and networks – Connecting computers	Programming A- Sequencing sounds	Touch Typing	Data and information- Branching databases	Creating media- Desktop Publishing	Programming B- Events and actions in programs
Online Safety lesson	What Is Cyberbullying?	To buy or not to buy?	Keep it to yourself.	Emailing!	Online Communication	Party Planners
Trip or visitors	Walk around Rye Rye Museum	Stone Age museum	Antarctica visitor	Ancient Egyptian day		Roman visitor

YEAR 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Geography (Kapow)	What are rivers and how are they used?		Why are rainforests important to us?		Where does our food come from?	
History (Kapow)		How did the achievements of the ancient Maya impact their society and beyond?		What changed in Britain after the Anglo-Saxon invasion?		How have children's lives changed? (Tudor to Victorian to now)
Writing	The River by Valerie Bloom (JC) Poetry Flood by Alvaro F Villa - Narrative	The Great Chocoplot (JC) Narrative – Mystery Christmas Dessert Social Media Post Non-fiction Persuasive Post Christmas	“The Great Kapok Tree” by Lynne Cherry Descriptive writing piece JC non-fiction Holiday Brochure (holiday to a rainforest)	Beowulf (JC-style) Narrative – A battle with a focus on character description (5 week term)	Feast by Disney - Narrative story (JC) From Bean to Bar – Explanation text	Diver's Daughter: A Tudor Story Poetry – still I rise Maya Angelou (JC)
Reading	The Wild Robot Rivers – non-fiction	The Great Chocoplot (JC)	“The Shaman's Apprentice” by Lynne Cherry Rainforest non-fiction extract.	Britain's Settlements by Anglo-Saxons and Scots	Attack of the Demon Dinner ladies	Diver's Daughter: A Tudor Story (The Literacy Shed)
Science (Developing Experts)	Sound	Living things and their habitats	Living things and their habitats - conservation	States of matter	Animals including humans	Electricity
Art (Kapow)	Drawing: exploring tone, texture and proportion		Sculpture and 3D: mega materials			Painting and mixed media: light and dark
DT (Kapow)		Textiles: fastenings		Structures: pavilions	Cooking and nutrition: adapting a recipe	Electrical systems: torches
RE	Unit 25 (L2.4)	Unit 26 (L2.6) For Christians, when Jesus left; what was the impact of	Unit 27 (L2.7) What do Hindus believe God is like? (Hindus)	Unit 28 (L2.5)	Unit 29 (L2.8)	Unit 30 (L2.11) How and why do people mark the

	What kind of world did Jesus want? (Gospel)	Pentecost? (Kingdom of God)		Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	What does it mean to be a Hindu in Britain today? (Hindus)	significant events of life? (Thematic)
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RSHE	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for Help
French	J'apprends le Français I am learning French	Les saisons (Seasons)	Les instruments (Instruments)	Les formes (Shapes)	Les légumes (Vegetables)	Les glaces (Ice-Creams)
Music	Changes in pitch, tempo and dynamics (Theme: Rivers)	Rock and roll	Ukulele	Ukulele	Samba and carnival sounds and instruments (Theme: South America)	Haiku, music and performance (Theme: Hanami festival)
PE 1	Fundamentals	Gymnastics	Dance	Dodgeball	Fitness	Athletics
PE 2	Golf	Ball skills	Netball	Cricket	Football	Rounders
Computing	Computing Systems and Networks – The Internet	Creating media – Audio Production	Programming A – Repetition in Shapes	Touch typing	Creating Media – Photo Editing	Programming B – Repetition in Games
Online Safety lesson	Cyberbullying!	Super Searchers	Copycats!	Too Much Information?	The Online Community	Cyber Superheroes
Trips or visitors	Walk to river Rother	Chocolate workshop	Project Re-Wild trip to local woods	Bedgebury trip	Trip to local supermarket	Topic related trip or visitor

YEAR 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Geography (Kapow)		What is life like in the Alps?		Why do oceans matter?		Would you like to live in a desert?
History (Kapow)	How did the outcome of the Battle of Hastings change England? (Not Kapow)		What is the legacy of Greek civilization?		Were the Vikings raiders, traders, or something else?	
Writing	I was there in 1066 (Diary entry) I was there in 1066 Playscript on one of the chapters	Survivors (JC-style) Narrative Everest by Sangma Francis and Lisk Feng Non-chronological Report Climbing High / Explorers/Mountains	Theseus and the Minotaur by Hugh Lupton and Daniel Morden (JC) Ancient Greek by James Davies – Factfile report / Non-fiction recount	Titanic (JC) Website report Titanic Informal letter and formal letter	How to Train your Dragon Balanced argument (Film v book) Instructional Writing: How to Train Your Dragon, (imperative verbs, adverbs of time, and modal verbs).	War of the Worlds - Sci Fi narrative Mars Transmission (JC) - Blog
Reading	I was there in 1066	Survivors	Ancient Greek by James Davies	Titanic	How to Train your Dragon	War of the Worlds
Science (Developing Experts)	Forces	Properties of materials	Changes of materials	Animals, including humans	Living things and their habitats	Earth and Space
Art (Kapow)	Textiles: Bayeux tapestry		Drawing: emotion and movement		Painting & mixed media: Portraits	Craft and design: Architecture
DT (Kapow)		Cooking and nutrition: developing a recipe		Gears and Pulleys		Structures: bridges
RE	Unit 31 (U2.1) What does it mean if Christians believe God is Holy and loving? (God)	Unit 32 (U2.8) What does it mean to be a Muslim in Britain today? (Islam)	Unit 33 (U2.9) Why is the Torah so important to Jewish people? (Judaism)	Unit 34 (U2.2) Creation and science, conflicting or complimentary? (Creation/Fall)	Unit 35 How can following God bring freedom and justice? (People of God)	Unit 36 (U2.10) What matters most to Humanists and Christians? (Thematic)

PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RSHE	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for Help
French	La phonétique (Phonics & Pronunciation)	Je me présente (Presenting Myself)	La date (The Date)	Les Jeux olympiques (The Olympic Games)	Ma famille (My Family)	En classe (In the Classroom)
Music	Looping and remixing	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Composition notation (Theme: Ancient Egypt)	Musical theatre
PE 1	Badminton	Fitness	Dance	Netball	Rugby	Dodgeball
PE 2	Yoga	Gymnastics	Cricket	Football	Rounders	Athletics
Computing	Computing systems and networks – Systems and searching. Programming B – Selection in quizzes	Creating media – Video production	Programming A – Selection in Physical Computing	Touch Typing	Creating Media - Introduction to Vector Graphics	Programming B – Selection in quizzes
Online Safety lesson	Spam!	Sites to Cite	Powerful Passwords	False Photography	Online Safety Story Planning	Online Safety Comics
Trip or visitors	Battle Abbey - Re-enactment of 1066 Hastings Town Hall- Battle of Hastings exhibition Bayeux Tapestry British Museum 22.9.26 – 12:30pm Dens and myths	Art Gallery	Hastings's museum workshop	Sussex coast explorers RNLI workshop Lifeguards	Overnight in the hall	Herstmonceux Science centre

YEAR 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Geography (Kapow)	Where does our energy come from?		Why does the population change?			
History		What was life like in Tudor England? (Y5 Kapow)		What was the impact of World War Two on life in Britain? (Kapow)		Unheard histories: Who should go on the £10 banknote? (Kapow)
Writing	"Window" by Jeannie Baker (JC) Story (flash forward) Environment Environmental story Change "Plastic Pollution" – Non-fiction speech	Macbeth: A Shakespeare Story (JC) Character description Macbeth: Was Macbeth truly evil or a tortured soul? Non-fiction - Balanced argument	The Journey by Frenci Sanna (Narrative - Refugee story) Factual Tour of the Circulatory System by Bill Bryson (Explanation of the respiratory system)	"Letters from the Lighthouse" (JC) - Recount "Rose Blanche" by Ian McEwan (JC) Narrative Story	The Origin of Species by Sabina Radeva (JC) Non-fiction Non-chronological Report Adaption (science lesson)	Electricity poems Transition writing based on The Final Year
Reading	Tyger by SF Said	Macbeth by Marcia Williams (comic strip) Macbeth - Andrew Matthews	The Journey-Francesca Sanna Factual Tour of the Circulatory System by Bill Bryson	Letters from the Lighthouse-Emma Carroll	The Final Year-Matt Goodfellow	Cruel Kings and Mean Queens- Horrible Histories Electricity poetry
Science (Developing Experts)	Looking after our environment	Light	Animals, including humans	Living things and their habitats	Evolution and inheritance	Electricity
Art (Kapow)		Drawing: expressing ideas		Painting and mixed media: artist study		Sculpture and 3D: Making memories
DT (Kapow)	Structures: playground		Textiles: waistcoats		Mechanisms: automata toys	Cooking and nutrition: come dine with me

RE	Unit 37 (U2.4) Christians and how to live: what would Jesus do? (Gospel)	Unit 38 (U2.3) Why do Christians believe that Jesus was the Messiah? (Incarnation)	Unit 39 (U2.7) Why do Hindus want to be good? (Hindus)	Unit 40 (U2.5) What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)	Unit 41 (U2.6) For Christians, what kind of king is Jesus? (Kingdom of God)	Unit 42 (U2.12) Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RSHE	My Feelings	My Relationships	Basic First Aid	Mental Wellbeing	Asking for Help	My Body
French	La phonétique (Phonics and Pronunciation)	La maison Tudor (Tudors)	As-tu un animal? (Do You Have a Pet?)	Chez moi (My Home)	Les vêtements (Clothes)	Au salon de thé (At the Tea Room)
Music	Ukulele	Ukulele	Dynamics, pitch and texture (Theme: Fingal's Cave)	Film music	Theme and variations (Theme: Pop Art)	Composing and performing a leavers song
PE 1	Swimming	Swimming	Dance	Basketball	Rugby	Hockey
PE 2	Tennis	Gymnastics	Cricket	Football	Yoga	Athletics
Computing	Computing systems and networks - Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and Information – Introduction to Spreadsheets	Touch Typing	Programming B - Sensing movement Using the Micro: bit for primary to secondary transition
Online Safety lesson	Cyberbullying	Secure Websites	People Online	Girls and Boys online	SMARTbots	Online Safety – Let's Get Quizzical
Trips and visitors	British Museum Dens and Myths	Library Tudor Day in school		Dover Castle	Grosvenor Hall - residential	Safety in Action First Aid Day