

Communication and Language

We will be developing our listening skills and use them to respond with appropriate answers. We will develop a range of vocabulary around people who help us and build a bank of question words.

This term will give us a chance to offer explanations of why things might happen and contribute our own ideas and experiences.

Personal, Social and Emotional Development

Our Jigsaw piece this term focuses on Dream and Goals. We will be thinking about the things we are good at or may find tricky and developing a sense of resilience. After we explore a range of different jobs, we will be thinking about what we would like to be in the future. We are focusing on developing independence with our personal care such as putting socks on or brushing teeth.

Physical Development

We will be travelling safely through different environments to increase our spatial awareness.

We can use large scale objects to develop strength and stability, and then we will use fine motor tools and equipment that would replicate professional use such as tweezers/thermometers. Letter formation will be an important focus this term.

In PE with Mr Channer, we will be doing Gymnastics.

Literacy

Focus Texts:

Superhero like you by Dr Ranj

Maybe you should fly a jet, maybe you could be a vet by Dr Seuss

You can't call an elephant in an emergency by Patricia Cleveland-Peck

The smartest giant in town by Julia Donaldson

A Practical guide for Philippa Pheasant by Briony May Smith

Each week we will focus on a different text to develop our literacy skills. Within comprehension we will be focusing on sequencing and recalling events. In our focused writing sessions we will be adapting and writing stories, creating posters and writing letters.

In Phonics we will be learning the Phase 3 sounds: ai, ee, igh, oa, oo, oo, ar, or, ur, er, ow, oi, air and ear.

Spring 2 - Who can I ask for help?



Understanding the World

We will be developing our knowledge and understanding of different roles in society. We will be exploring our local environment and finding the services that are available.

Historical person: Florence Nightingale

Mathematics

We will be exploring how to measure length, time and height using practical exploration.

Then we will move onto building up to numbers to 10. This is a big term for maths as we begin to learn our double and number bonds to 10 which will be crucial as we move forward.

We will finish this term by discovering 3D shapes.

Expressive Arts and Design

We will be creating role-play scenarios around people who help us using costumes and props.

Using real life objects and vehicles, we will build models using a range of techniques to attach materials. We will also investigate what we could use to make an axle for our vehicle.

Art Appreciation: Leonardo Da Vinci