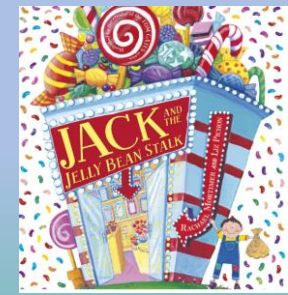


Core Value Resilience

Year 1 Clownfish - Term 5 What is it like to live in Shanghai?

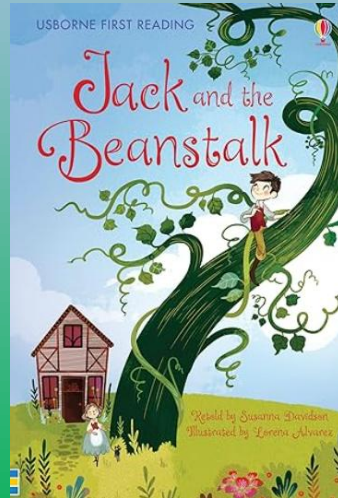


Grammar, punctuation and spelling

- Use capital letters and full stops.
- Use finger spaces between words.
- Use conjunction 'and' to join words and clauses.
- Spell common exception words.
- Use question marks and exclamation marks

Handwriting

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9



English

Reading

- Understand the books that they can already read accurately and fluently and those that they listen to by:
- drawing on what they already know on background information and vocabulary provided by the teacher.
- checking that the text makes sense to them as they read and corrects inaccurate reading.
- answering questions and making inferences on the basis of what is being said and done.
- answering and asking questions and making links.
- by predicting what might happen on the basis of what has been read so far

Writing Composition

- Write sentences that are linked thematically about personal experiences and those of others
- Write about real events recording these simply and clearly
- To develop positive attitudes and stamina for writing
- Write effectively for different purposes drawing on their reading to inform vocabulary and grammar
- Consider what they are going to write before beginning by:
 - planning and saying out loud what they are going to write about
 - writing down ideas and or key words including new vocabulary
- Make simple additions, revisions and corrections to their own writing by:
- evaluating their writing with the teacher
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly
- proof reading e.g. check errors in spelling, grammar and punctuation or add /improve words and phrases independently

Year 1 Maths

Multiplication and division

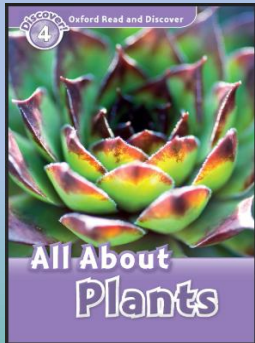
To solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions

To recognise, find and name a half as one of two equal parts of an object, shape or quantity. To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Mass and volume

To compare, describe and solve practical problems for: lengths and heights, mass/capacity and volume.



Music – Pitch (Superheroes)

- Identify low and high sounds
- compose a simple tune to represent a Superhero.

Geography - What is it like to live in Shanghai?

- Where in the world is China?
- What can you see in China?
- What is Shanghai like?
- Compare Shanghai and Rye.

Art - Colour Splash!

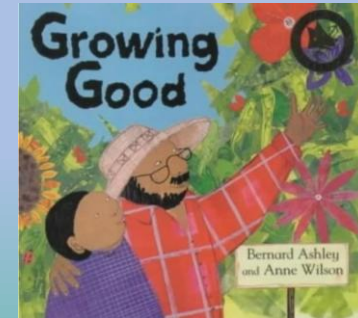
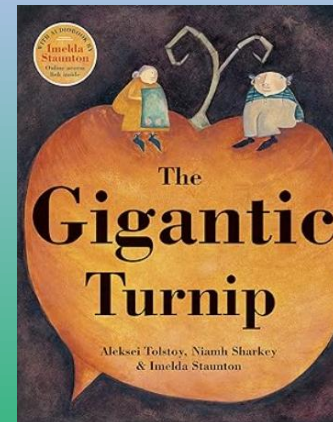
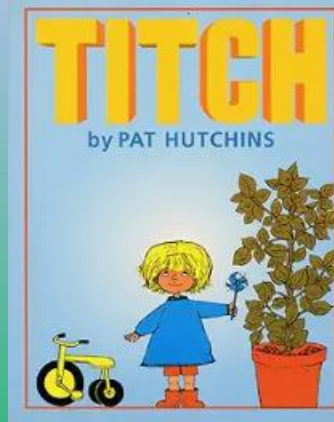
- ☐ Name the primary colours.
- ☐ Explore coloured materials to mix secondary colours.
- ☐ Mix primary colours to make secondary colours.
- ☐ Apply paint consistently to their printing materials to achieve a print.
- ☐ Use a range of colours when printing.
- ☐ Mix five different shades of a secondary colour.
- ☐ Decorate their hands using a variety of patterns.
- ☐ Mix secondary colours with confidence to paint a plate.

RE – What is the ‘good news’ Christians say Jesus brings?

Make sense of belief:

- Tell stories from the Bible and recognise a link with the concept of ‘Gospel’ or ‘good news’
- Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians
- Recognise that Jesus gives instructions to people about how to behave
-

Years 1 - Term 5 What is it like to live in Shanghai?



PSHE Relationships

- identify members of my family and understand that there are different types of family.
- be a good friend.
- know appropriate ways of physical contact to greet my friends and know which ways I prefer.

RSHE – My Body

Yr 1: I can correctly name the main parts of the body

- correctly name the main parts of the body
- name the private part of the body that boys have
- name the private part of the body that girls have

Science: Plants

Scientific Enquiry

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

Working Scientifically:

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests

Computing -

- E-safety
- Creating media - Digital writing

P.E.

- Fitness (indoor) Wednesday
- Striking and Fielding (outdoor) Friday