

English

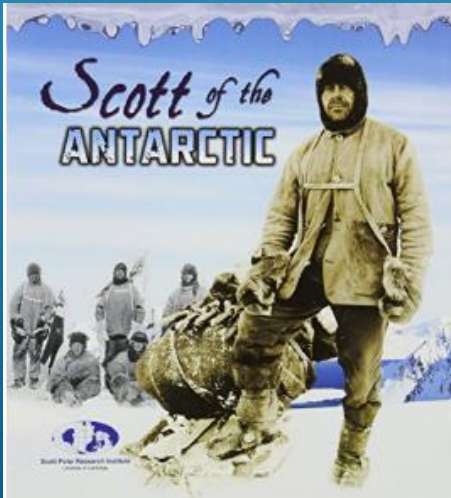
Children will use the book *Scott of the Antarctic* as the basis for their learning in reading and writing.

They will also use extracts from Captain Scott's diary as a basis for their own writing later in the term.

Punctuation

Children will learn:

- full stops, exclamation marks, question marks and commas after clauses.
- Speech marks
- apostrophes for possession and in contractions



Year 3

Who lives in Antarctica?

Core Subjects

Book Talk

The children will explore new vocabulary while they discuss sentence structure and what information the authors chose to include, and why, they chose to do so.

Along the way, they will find out interesting facts and infer more information from the text.



Grammar

Children will learn to use:

- noun phrases,
- The correct tense,
- Adverbials
- prepositions,
- Coordinating conjunctions

Maths

Year 3:

Mass and Capacity, including:

- Grams
- Kilograms
- Litres
- Millimeters

Fractions

- Add Fractions
- Subtract fractions
- Partition the whole
- Unit fractions of a set of objects
- Reasoning with fractions of an amount

Money

- Pounds and pence
- Convert pounds and pence
- Add money Subtract money
- Full change

Spelling

Children will learn:

- Year 3-4 Common Exception Words
- Words ending in '-ly'; exceptions
- Words ending with the suffix '-er'
- Words where the digraph 'ch' makes a /k/ sound
- Words ending in '-gue' and '-que'
- Words where the digraph 'sc' makes a /s/ sound

Geography

The children will find out where Antarctica is and why it is special.

- Describe lines of latitude and longitude, giving an example.
- Understand that the Northern and Southern Hemispheres have seasons at different times.
- Define climate zones, giving an example.
- Describe Antarctica's position in the far south and its polar climate of ice sheets, snow and mountains.
- Describe tourism and research as the main reasons people visit Antarctica and list examples of research done there.
- Describe the equipment and clothing researchers use in Antarctica.
- State the outcome of Shackleton's expedition.
- Plot four figure grid references where the vertical and horizontal lines meet and begin to recall the eight points of a compass, following at least four of them.
- Use the zoom function on a digital map and recognise and describe features of the school grounds from an aerial map.
- Describe a similarity and a difference between life in the UK and life in Antarctica.

Computing

The children will learn about desktop publishing

Internet safety: Online Communication

Music

The children will learn about jazz

Year 3

Who lives in Antarctica?

Core Subjects

Science - Year 3

Plants The children will learn about the structure of a plant, what makes it grow and how it reproduces.

- identify and describe the functions of different parts of flowering plants: roots;
- stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including
- pollination, seed formation and seed dispersal.

PE

Cricket (Tuesday)

Dodgeball (Thursday)

RE

The children will learn about the Christian creation story

PSHE and RSHE

PSHE: The children will learn about being safe and happy in relationships

RSHE: The children will learn about their rights and responsibilities

French

Les fruits



Art

Drawing

The children will learn how to use mark-making to give the impression of form and tone.