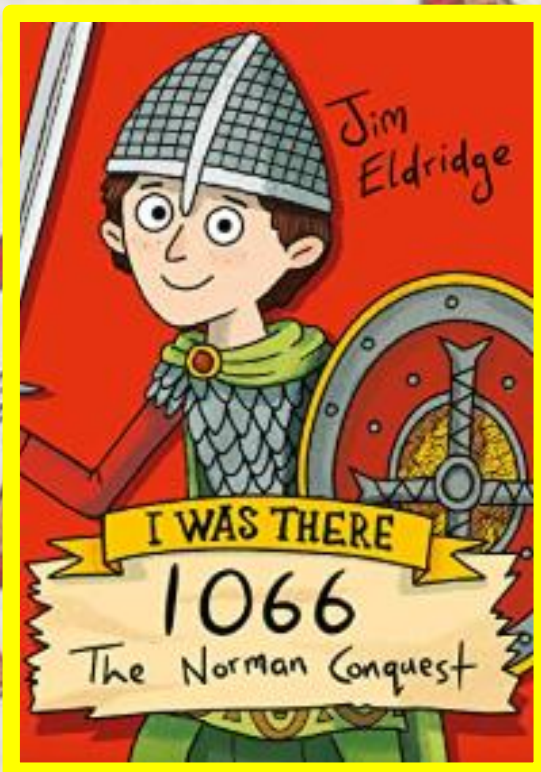
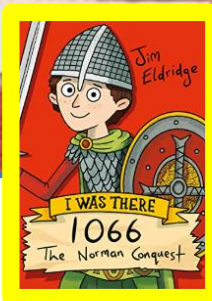


Year 5 term 1
How did the outcome of
the battle of Hastings
change England?





English

"I was there in 1066"

We will be planning and developing a narrative from the book "I was there. 1066 - The Norman Conquest" by Jim Eldridge.

Pupils will use *I Was There... 1066: The Norman Conquest* to inspire their own diary entry, writing in role as someone living through the events of 1066 and describing their thoughts, feelings and experiences.

Grammar

Children will learn to use:

- Expanded noun phrases
- Rich vocabulary including emotive language
- Adverbs for possibility and time
- Figurative language including metaphors
- Subordinating conjunctions
- Fronted adverbials
- Prepositions

Year 5 term 1 How did the outcome of the battle of Hastings change England?

Maths

Children will learn:

- Roman numerals to 1,000
- Numbers to 10,000
- Numbers to 100,000
- Numbers to 1,000,000
- Read and write numbers to 1,000,000
- Powers of 10 10/100/1,000/10,000/100,000 more or less
- Partition numbers to 1,000,000
- Number line to 1,000,000
- Compare and order numbers to 100,000
- Compare and order numbers to 1,000,000
- Round to the nearest 10, 100 or 1,000
- Round within 100,000 Round within 1,000,000

French

La phonétique (Phonics and pronunciation)

Book Talk

Children will read: I was there 1066 The Norman Conquest.

New oracy targets:

- Speak with confidence in front of an audience.
- Use more natural and subtle prompts for turn taking.
- Listen for extended periods of time including notetaking, drawing visuals.

Mental maths strategies

- Add whole numbers with more than four digits
- Subtract whole numbers with more than four digits
- Round to check answers
- Inverse operations (addition and subtraction)
- Multi-step addition and subtraction problems
- Compare calculations Find missing numbers

Science

Forces

Children will:

- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- identify the effects of air resistance, water resistance and friction, that act between moving surface
- recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

Computing

Children will:

- Continue to develop an understanding of Internet safety and how best to protect themselves and others. They will develop a clear awareness of what to do if they need help.
- They will be able to explain that computers can be connected together, recognise the role of computer systems in our lives, identify how to use a search engine, describe how search engines select results,
- explain how to search results are ranked and recognise why the order of results is important and to whom.

History

1066

Children will:

- Be introduced to the Battle of Hastings.
- Begin to develop a clear understanding of the battle timeline.
- Explore the dispute of the English throne,
- Focus on Harold vs William,
- Look at the Key alliances and Tensions,
- Key events before the battle,
- Develop context pre-battle
- Note what happened during the battle,
- Look at key events after the battle. Consider England's future,
- Look at the impact of the Battle- what were the most significant areas of impact?
- Timeline overview: Events and conclusion.

Art

Textiles: Bayeux tapestry

Children will recreate their own small section of the Bayeux tapestry:

- Managing Tension,
- Starting and Finishing Edges,
- Shaping and Geometry,
- Joining colours,
- Designing and creating.

PE

Monday - Badminton
Yoga - Friday

PSHE

Being me in my world

Children will learn to:

Focus on the year ahead and set targets, consider what it meant to be a citizen and consider rewards and consequences

RE

Unit 31 (U2.1)

What does it mean if Christians believe God is Holy and loving? (God)

Children will:

- Know what words connect with God,
- Know what the Bible says God is like,
- Describe how ideas of God can be expressed in art,
- Know how some Christians respond to a holy and loving God,
- Develop an understanding of how Churches and - Cathedrals reflect Christian ideas about God,
- Know what it means if Christians believe God is holy and loving.

Music – Looping and remixing

Children will:

- Perform a looped body percussion rhythm; keeping in time with their group.
- Use loops to create a whole piece of music, ensuring that the different aspects of music work together.
- Play the first section of 'Somewhere Over the Rainbow' with accuracy.
- Choose a suitable fragment of music and be able to play it along to the backbeat.
- Perform a piece with some structure and two different loops.