

Monday 22nd February

English

Learning Intentions:

4: Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence clearly taken from the text.

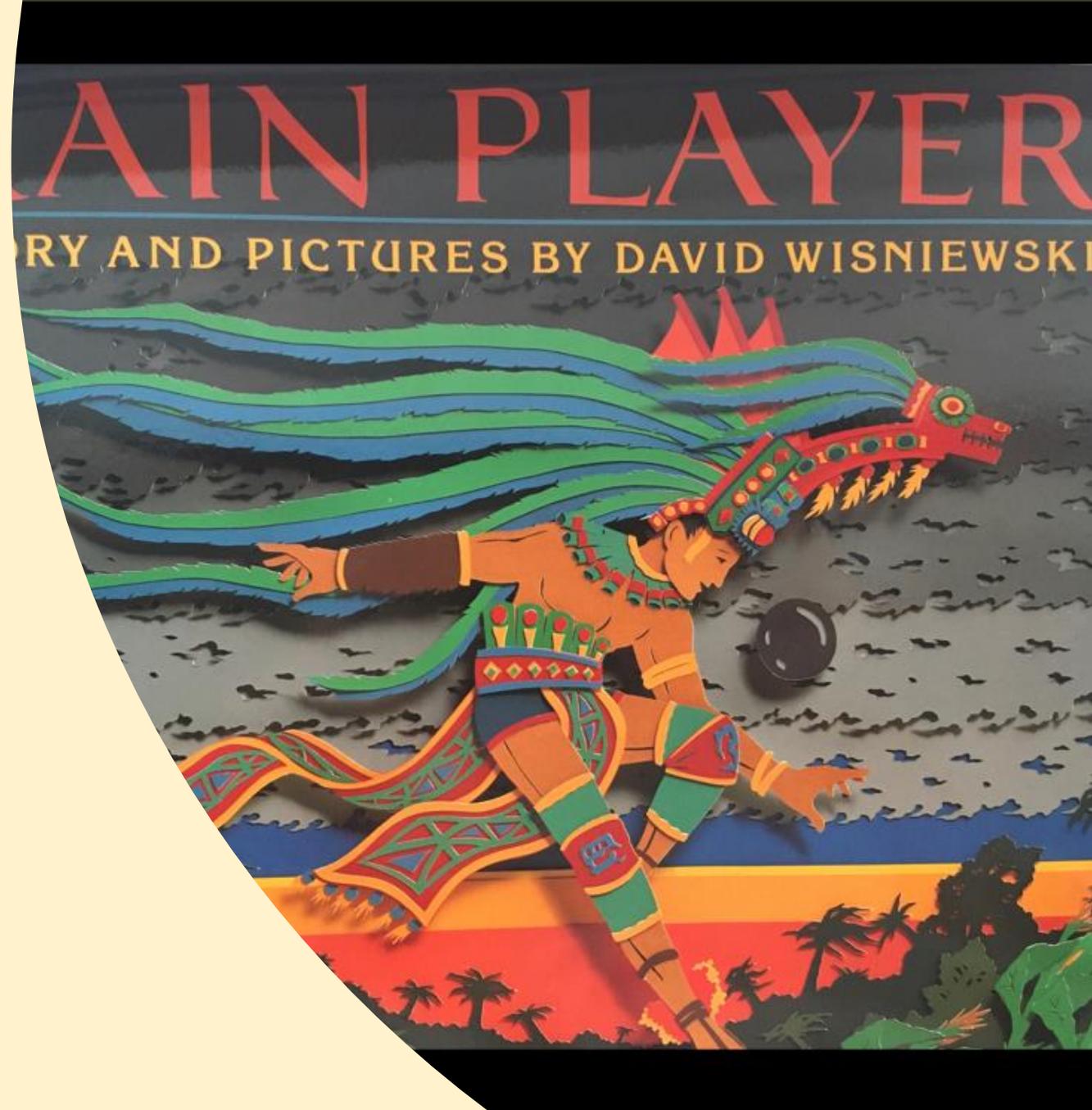
RAIN PLAYER

This book is about the Mayans and their beliefs.

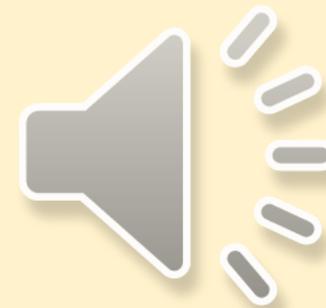
The book can be found on our timetable.

You can find out more about The Mayans on the link below.

[An introduction to the ancient Maya - BBC Bitesize](#)



Task:



- Read through the text or listen to the voice recording to help you.
- Answer the questions on the next slide.
- You can write them out on paper or in your book.

The city lay in darkness, yet the *Ah Kin Mai* had been awake for hours. Trembling, the old priest consulted his charts and calendars once again. "*Kintunyaabil*," they declared. "A year of terrible drought."

The sky reddened and the blazing face of Lord Sun appeared. Without rain, his dreadful heat would soon devour the corn. And without corn, the people would perish.

Questions:

1) What time of day was it when the story is told?

- a) Night time
- b) sunrise
- c) Lunchtime

2) Who checks their calendars and charts?

3) The face of _____ appears when the sun reddens?

4) What would happen to the corn without the rain?

5) If there was not any corn, what would happen to the people?

- a) They would perish.
- B) They would be cold.
- C) The people would be happy.

Tuesday 23rd February

English

Learning Intentions:

4: Retrieve and record information from non-fiction over a wide range of subjects identifying what the text is about, the type of text and discussing titles and subheadings.

Mayan Gods

Itzamna

(meaning 'Iguana'
or 'Lizard House')

One of the creator gods.

Inventor of writing.

Patron of learning.

Portrayed in human form as an old man
with no teeth and a large nose.



Mayan Gods

Ix Chel

(meaning 'Lady Rainbow')

Goddess of childbirth, healing, weaving and the Moon

Wife of Itzamna and the mother of many gods.

Portrayed in human form wearing a headdress of snakes entangled in her hair, and toes and fingers that looked like jaguar claws.

Capable of causing floods and destruction.



Mayan Gods

Maize God - Yumil Kaxob

(meaning 'owner of crop')

God of agriculture/flora and
associated with the Maize God

From his head sprouted an ear of maize
and he wore a headdress.

Was important because the diet of the
Maya was 80% maize and they relied on
the harvest being successful.



Mayan Gods

Chac

(meaning 'rain')

Rain god who brought the rain needed to make crops grow.

Created storms, thunder and lightning.

Caused wars and human sacrifice.

Portrayed as a human with a curling snout and reptile fangs.



Mayan Gods

Kimi

(meaning 'Lord of Death')

Death god who ruled over the underworld.

Portrayed as a human with a skeletal nose, jaw and spine along with a body covered in hideous spots.



Mayan Gods

K'inich Ahau (meaning 'sun-eyed')

Sun god who brought the sun up
in the morning and down every
evening.

Portrayed in human form as an old
man with large square eyes and a
hooked nose.



Your task:

- Pick a God/Goddess.
- Can you have a go at completing the fact sheet?
- Find out about the appearance (what it looks like), an interesting fact, and what he/she is God of.
- You can present it in any way you want.

Wednesday 24th February

English

Learning Intentions:

4: Retrieve and record information from non-fiction over a wide range of subjects identifying what the text is about, the type of text and discussing titles and subheadings.

Adjectives

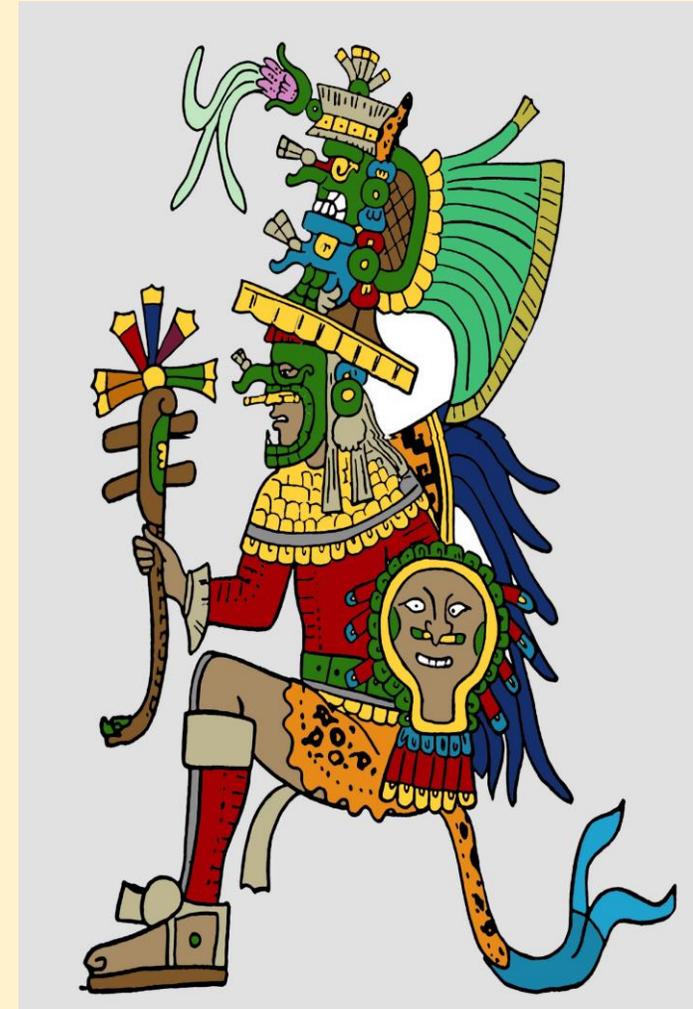
- Our focus today is looking at adjectives. These are describing words.
- Example: The daffodil was bright yellow. The words underlined are the adjectives.
- Pick one of the Mayan Gods that you studied yesterday.
- Come up with as many adjectives to describe the God in 2 minutes!

Describing a Mayan God

- Look at the picture. Can you add in your own describing words to describe the God?
- Read it back to check that it makes sense.

Chac is the God of Rain. He has _____ scales and a _____ blue serpent tail. On his feet, he wears _____ sandals with _____ buckles.

An _____ flower rests on the edge of his helmet. There are _____ tassels attached too.



Thursday 25th February

English

Learning Intentions:

4: Retrieve and record information from non-fiction over a wide range of subjects identifying what the text is about, the type of text and discussing titles and subheadings.

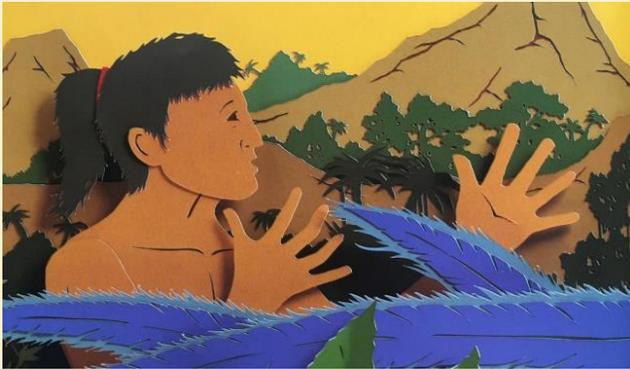
Verbs

- Our focus today is looking at verbs. These are action words.
- Example: The ferocious lion roared. The word underlined is the verb.
- Look at the picture of the jaguar from Rain Player.
- Come up with a list of verbs to describe how a jaguar might move.



Using verbs

Come up with the missing verb to match each picture. Choose one that you think would make sense.



Pik _____ his hands in the air.



The beautiful bird _____ his wings and started to ____.



Dangerously, Pik _____ onto the rope.

Using verbs

Come up with the missing verb to match each picture. Choose one that you think would make sense.



Chac _____ down onto the village below him.



Quickly, Pik and the jaguar _____ as fast as they could.

Plenary: Pok a Tok (OPTIONAL)

Pok a Tok was a popular game played in ancient Maya times. It was played by everyone – even prisoners of war and the guards themselves!

If you have a ball, or a similar shaped object you can use, try and create your own (safe) version of Pok a Tok!

The aim of the game is to get a ball through a narrow hoop... the tricky part is that you cannot use your hands or feet! Only your head, shoulders, elbows, wrists and hips can be used.

If you want to have a go at this, please share photos of your attempts with us! Make sure you are playing this as safely as possible.

If you don't have the equipment, don't worry, as we will play this game when we return to school.